

SWPBS

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School-Wide Positive Behavior Support

SWPBS is a team-based proactive systems approach for creating and maintaining safe and effective learning environments evidenced by positive social cultures and behavioral supports for all students.

The focus of SWPBS is schools developing, implementing, evaluating, and sustaining a three-tier model of teaching and prevention that includes primary preventions, secondary preventions, and tertiary interventions.

Critical elements of SWPBS

include

(a) achievement of valued and desired outcomes

(b) adoption and sustained use of research-validated practices

and curricula that

maximize achievement of student and

teacher outcomes

(c) team-based application of data-based decision making at

many levels

(d) development of systems (e.g., processes, routines, working

structures,

administrative supports) to sustain achievement

of valued and desired outcomes